

## School-Parent Compact for Achievement

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

### Jointly Developed

The School-Parent Compact is developed with the recommendations of the all stakeholders and approved by School Site Council.

### Activities to Build Partnerships

- Parent orientation
- Open house
- Back to school night
- Academic Parent Workshops
- Parent Brunch
- Parent College Night
- Blood Drive
- Vision to Learn Drive
- Health Fair

### Communication about Student Learning

International Studies Learning Center and families communicate about student academic progress through:

- Annual conferences
- Progress reports
- Parent-teacher conferences (as needed)
- Opportunities to volunteer
- Opportunities to participate on Advisory Committees
- Regular parent workshops
- Observation of classroom activities

## Walt Whitman High School

### SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2018–2019



- BE SAFE
- BE RESPONSIBLE
- BE RESPECTFUL
- BE ON TIME

## Our Goals for Student Achievement

### District Goals

- 100% Graduation
- All students will reach high standards in reading and in mathematics.
- All limited-English –proficient students will become proficient in English and reach high academic standards.

### School Goals

- By June 2019, the weighted monthly credit completion rate by long term Walt Whitman High School (WWHS) students will increase from 4.6 to 4.7, which will indicate a 5% increase.
- By June 2019, there will be an increase of 4% in reading achievement as measured by Renaissance Learning from 62% to 66%.
- By June 2019, the attendance rate will increase from 76% to 85%.

## Teachers, Parents, Students—Together for Success

### In the Classroom

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s academic achievement standards.
2. Hold parent-teacher conferences at least twice a school year for teachers to discuss with parents the individual student achievement.
3. Provide parents with frequent reports on their child’s progress
4. Provide parents reasonable access to staff.
5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.

### At Home

1. Encourage student to complete his/her homework
2. Stay informed by reading all school related notices from the school and to contact the school when I have questions.
3. Attend parent conferences, open house, serve, if possible, on school advisory groups, such as School Site Council.
4. Provide student with a quiet place to complete homework and encourage reading each day.
5. Make sure that the student gets adequate sleep and maintains a healthy diet.
6. Support the school’s and district’s homework, discipline, attendance, and dress code policy.

### Students

1. Will arrive to class on time every day, or stay after school for detention as a consequence for arriving late.
2. Will come to school each day with all my necessary school supplies.
3. Will return all homework completed and on time.
4. I will be a cooperative learner and will ask for help when needed.

*Note:* Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.